| Nam | ne | | | |
|---|---|--|--|--|
| <u>Literary Essay Outline</u> <u>Introduction:</u> | | | | |
| _ | (Choose Introduction stem). In the book(title), by(author), | | | |
| cha | (short summary). Position (thesis statement / aracter trait, lesson learned | | | |
| or s | story's theme) | | | |

______ because (reason 1)

______ , and

and most of all, because (reason 3) _____

(reason 2) _____

*Body Paragraph #1

| *Body Paragraph #2 | |
|---|------------|
| Another reason that (thesis statement) | |
| is that (reason #2) | |
| For example, one time (evidence A/ short story, quote or exa | mple), |
| (evidence B /short story, quote or example) | , |
| and (evidence C /short story, quote or example) | This shows |
| *Body Paragraph #3 | |
| Finally, (thesis statement) | |
| (Reason #3) | |
| (evidence A / short story, quote or example), | , |
| (evidence B / short story, quote or example) | _, |
| and (evidence C/ short story, quote or example) . T | his proves |
| (thesis statement). | - |

<u>Conclusion</u>

| | / Now, as I think about my idea | that (thesis | | |
|---|---------------------------------|-------------------------|--|--|
| | | | | |
| | reason #2 | , and reason | | |
| #3 | | Relate thesis statement | | |
| to yourself. | | | | |
| | or | | | |
| In my life or In the world big idea. Relate to your thesis and pull | | | | |
| examples from ess | say to advance your claim. | | | |
| | | | | |